

**P.G. Semester-IV Examination, 2023**  
**EDUCATION**

Course ID : 40252

Course Code : EDN-402C

Course Title : Inclusive Education

Time : 2 Hours

Full Marks : 40

*The figures in the right-hand margin indicate marks.**Candidates are required to give their answers in their own words as far as practicable.*

1. Answer any **five** questions: 2×5=10
- a) Write any two principles of Inclusive Education.
  - b) Point out two important recommendations of RCI Act 1992.
  - c) What is the full form of ICDS and IEDC?
  - d) Write any two problems of the marginalized groups.
  - e) What is Delinquency?
  - f) What is 'Telescoping Grades' generally recommended for the Gifted Children?

- g) Write any two uses of Computer in an Inclusive Classroom.
- h) Write any two attitudinal barriers of Inclusive Education.

2. Answer any **four** questions: 5×4=20
- a) Describe the objectives of inclusion in education in brief.
  - b) Briefly point out any five benefits of Inclusive Education to CWSN.
  - c) What is the ADDIE model of instructional design? How does it help in the education of the disabled children? 2+3=5
  - d) What has been prescribed in PWD Act, 1995 about the education of the disabled?
  - e) Point out the roles of parents to promote inclusion for their child.
  - f) What kind of special arrangements can be made for the education of socially disadvantaged children?
  - g) Point out five important advantages or applications of e-Learning and Web-based Learning for the diverse learners of an inclusive setup.

3. Answer any **one** question: 10×1=10

a) Who are the visually impaired children? Discuss the possible measures for their adjustment and education in an inclusive setup of the school.

2+8

b) Mention the characteristics that are visible in an inclusive school for getting it designated as an ideal inclusive school.

10

c) Mention five different types of instructional strategies that can be applied in a multicultural classroom.

10

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